

RELATIONSHIP SCALE COVER SHEET

Patient MRN: _____

Clinician Name/Initials: _____

Role/Title (circle one): Faculty / Psychiatry Fellow / Psychology Post-Doc / Psychology Intern / Other (Please Specify) _____

Clinic (circle one): BSC /Algiers/ Other (Please Specify) _____

Referral Source (circle one): Harris / Infant Team

Date of Observation: _____

Date Treatment Began: _____

Date of Rating: _____

Type of Observation: (circle one in each row)

Pre Treatment / During Treatment / Post Treatment / Pre-Transfer / Post-Transfer / Other (Please Specify)

Crowell / Play Interaction / Therapy Session / Other (Please Specify)

Separation Administered and Rated: Yes /No

Caregiver Observed (circle one in each row):

Biological Parent / Foster Parent / Adoptive Parent / Grandparent / Other (Please Specify)

Caregiver Sex: Male/ Female /Other

Primary Caregiver: Yes/No

Race/Ethnicity: _____

Age (in years): _____

Child Observed:

Child DOB: _____

Child Age (months): _____

Child Sex: Male/ Female /Other

Child Race/Ethnicity: _____

DC 0-5 Dx: _____

DSM-5 Dx: _____

Referral Question/Reason: _____

WHAT TO LOOK FOR IN RELATIONSHIPS

Directions: This rating scale is designed to assist observers in identifying strengths and weaknesses in parent/caregiver – child relationships. These scales describe behaviors and emotions that are important to identify and the information will be helpful when reporting on and writing about observations of young children in their relationship.

Please circle your position (circle all that apply):	Early Interventionist	Home Visitor	Visitation Supervisor	Mental Health Professional	Child Welfare Worker	Court Appointed Advocate
	Teacher	Evaluator	Other (Please specify) _____			
Where did observation take place:	Home		Child Care/School		Public Place	Office
	Visitation Center		Other (Please specify) _____			
How many children at observation:	1	2	3	4	5+	
Ages of children observed (circle all that apply):	< 12 months (m)	13-24 m 1 year	25-36 m 2 years	37-48 m 3 years	49-60 m 4 years	>60 m 5+ years

Caregiver-Child Engagement Positivity, Engagement, and Helpfulness		Observed NONE of the time	Observed SOME of the time	Observed MOST of the time
CCE1	Caregiver responds positively to child's attempts at engaging using child-friendly tone of voice, physical or verbal demonstration of affection	0	1	2
CCE2	Mutual positive engagement and affect (emotions) between child and caregiver such as smiling at each other, laughing together	0	1	2
CCE3	Interaction between caregiver and child during play (vs. parallel play)	0	1	2
CCE4	Caregiver expands child's play themes such as scaffolding (helping to support and build), encouraging imaginary play	0	1	2
CCE5	Caregiver is helpful and aware of child's developmental needs	0	1	2
CCE6	Caregiver uses praise	0	1	2
CCE7	Caregiver models for the child	0	1	2
CCE8	Caregiver scaffolds and helps the child learn	0	1	2
CCE9	Caregiver gives age appropriate assistance to child	0	1	2
Engagement Subtotal: _____				

Caregiver Intrusiveness/Lack of Awareness Caregiver Intrusive Behavior and Lack of Awareness of Child's Developmental Needs		Observed NONE of the time	Observed SOME of the time	Observed MOST of the time
CR1	Caregiver is physically intrusive (physically in child's face, takes over for child, gives unwanted kisses, or takes over the child's play)	2	1	0
CR2	Caregiver is intrusive in play by being directive and ignoring the child's initiative or preferences	2	1	0
CR3	Caregiver does not allow child to work independently according to child's ability	2	1	0
CR4	Caregiver is rigid and directive in how child should play	2	1	0
CR5	Caregiver is verbally intrusive (repeats directions, talks and does not listen to child, or is not helpful to child)	2	1	0
CR6	Caregiver does not allow child to choose or explore toys or ways to play with toys	2	1	0
CR7	Caregiver directs play below or above child's developmental level	2	1	0
CR8	Caregiver handles child harshly	2	1	0
Intrusiveness Subtotal: _____				

Additional Questions for Separation and Reunion Observation

Separation and Reunion

Separation responses provide useful information about the parent/caregiver-child relationship. The following subscale is an *extension* of the *Clinical Rating of Interaction Scale* and may be used to rate the quality of parent/caregiver-child separation and reunification tasks if desired.

Separation

Caregiver's response to separation (if observed):

What child does during separation:

Reunion: Interaction

Caregiver-Child Interaction

	YES	NO	Not applied
RI1 Caregiver picks up child (if child wants to be picked up)	0	1	N/A
RI2 Caregiver picks up child (if child does not want to be picked up)	1	0	N/A
RI3 Child reaches for caregiver	0	1	N/A
RI4 Child calms when held (if distressed)	0	1	N/A

Reunion: Acceptance

Child's Openness to Caregiver, Acceptance

	YES	NO	Not applied
RA1 Child looks to caregiver for approval, to show toys, to engage	0	1	N/A
RA2 Child seeks physical closeness with caregiver	0	1	N/A
RA3 Child smiles at caregiver	0	1	N/A

Reunion: Child's Rejection

Child Rejects Caregiver's Return

	YES	NO	Not applied
RCR1 Turns away from caregiver	1	0	N/A
RCR2 Expresses anger toward caregiver (verbal or nonverbal)	1	0	N/A
RCR3 Resists caregiver's approach	1	0	N/A

Reunion: Play

Caregiver-Child Play

	YES	NO	Not applied
RP1 Child returns to play alone	1	0	N/A
RP2 Child shows caregiver what they have been doing	0	1	N/A
RP3 Child invites caregiver to play	0	1	N/A
RP4 Caregiver returns to play with child (if child wants to play)	0	1	N/A

Separation and Reunion Total: _____

Separation and Reunion Scoring: Total Scores ≥ 4 = Potentially at-risk; Further evaluation or confirm clinical observation